## **Cherry Willingham Primary School Sports Funding Action Plan 2024-25**



| Academic Year: 2024/2025                            |                                                     | Total fund allocated: £17,760 |                    | CHERRY<br>WILLINGHAM<br>A PRIORY ACADEMY |  |                                                         |                               |
|-----------------------------------------------------|-----------------------------------------------------|-------------------------------|--------------------|------------------------------------------|--|---------------------------------------------------------|-------------------------------|
| PE and Sport<br>Premium Key<br>Outcome<br>Indicator | School Focus/<br>planned <u>Impact</u> on<br>pupils | Actions to Achieve            | Planned<br>Funding | Actual<br>Funding                        |  | Actual Impact<br>(following Review)<br><i>on pupils</i> | Sustainability/<br>Next Steps |







| 1. the<br>engagement of<br>all pupils in<br>regular physical<br>activity –<br>kickstarting<br>healthy<br>active<br>lifestyles | Maintain/ repair<br>outdoor<br>area and facilities<br>for KS1 children –<br>lesson and break<br>times. Increased<br>space for outdoor<br>opportunities in<br>lessons and<br>improved break and<br>lunch time areas.<br>Increased activity<br>levels throughout<br>the day. | Outdoor equipment to be checked by PE<br>lead, headteacher and caretaker. Identify<br>repairs and contact Newby Leisure<br>(company who initially installed<br>equipment) to make necessary repairs. | £1,000 |  |  |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|--|
|                                                                                                                               | Balanceabiltiy –<br>Introduce cycling to<br>Reception students.<br>Provide essential<br>life skill and develop<br>pupil's confidence<br>and self-esteem.<br>(Rec and Year 1)                                                                                               | degree of physical activity through active                                                                                                                                                           | £400   |  |  |





| Bikeability Y6                                                                                        | Bikeability to be delivered July 2024<br>The aim is for all children to Achieve Level<br>1 and Level 2.<br>Celebrate achievement - badges and<br>certificates to be awarded in Friday whole<br>school assembly.<br>Encourage children to be more active<br>through active transport. Engage with<br>parents in encouraging healthy lifestyle<br>choices and suggesting/facilitating children<br>cycling to school.<br>PE Lead to identify possible barriers to<br>attending bikeability sessions.<br>eg: no bike, bike requires repair, can't get<br>bike to school etc.<br>Possibly invest in two school bikes or look<br>for schemes where bikes can be<br>borrowed/hired. | Free<br>£500 |  |  |
|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--|--|
| Vulnerable children<br>or groups to attend<br>Synergy Summer<br>Camps and School<br>Holiday sessions. | PE Lead and Headteacher to identify<br>vulnerable children to attend extra<br>sessions – emphasis on supporting<br>healthy lifestyle, self-esteem, mental<br>health etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | £200         |  |  |





|                                                                                                                        | 1                                                                                                                                                           |                   |  |  |
|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--|--|
| 2. the profile of<br>PE and sport<br>being raised<br>across the<br>school as a tool<br>for whole school<br>improvement | <br>Sports and Discovery Sports Coaching regarding delivery of training.                                                                                    | £200<br>allocated |  |  |
|                                                                                                                        | refresher training for Year 6 children.<br>Provide simple ideas and games which<br>can be played and discuss use of<br>space on front and back playgrounds. |                   |  |  |





| Purchase trophy<br>cabinet for<br>Office/Reception<br>area at front of<br>school.<br>Celebrate<br>achievements of all<br>four school teams.<br>Children to<br>recognize the<br>importance of being<br>part of a team and<br>contributing<br>positively towards<br>shared goals.<br>Display trophies<br>won in inter-school<br>competitions.<br>Display house/team<br>photographs for<br>intra and inter<br>school teams. |  | £1000 |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------|--|--|--|--|
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------|--|--|--|--|





| <b></b> |  | 1 |  |   |
|---------|--|---|--|---|
|         |  |   |  | • |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |
|         |  |   |  |   |





| 3. increased<br>confidence,<br>knowledge and<br>skills of all staff<br>in teaching PE<br>and sport | Children benefit<br>from increased staff<br>confidence and<br>high-quality<br>resources provided<br>by Get Set 4 PE<br>Scheme. | Get Set 4 PE subscription continued Staff<br>to continue to use units.<br>PE Lead to continue to support staff with<br>use of Get Set 4 PE scheme, when<br>required.<br>Ensure new staff members have logins                                                                                                                                                                                                      | £1513  |  |  |
|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|--|
|                                                                                                    |                                                                                                                                | Release time to monitor and support staff<br>with PE, including lesson drop ins, shared<br>sessions, planning of lessons etc.<br>Release time for PE co-ordinator to meet<br>curriculum crew to review PE and School<br>Sport from children's viewpoint.<br>Use time to update PE documents.<br>Look at School Games Mark application<br>Consider money required for additional<br>after school clubs/activities. | £3,500 |  |  |









| 4. broader<br>experience of a<br>range of sports<br>and activities<br>offered to all<br>oupils | Additional swimming<br>sessions for Year 6<br>pupils, with the aim<br>of ensuring 25m<br>distance.                                                                                 | Identify children who require additional<br>sessions to achieve expected end of Year<br>6 distance (25m). (To be done at end of<br>Spring Term 1, after Year 6 classes have<br>completed 6 sessions)<br>Children to attend lessons with own class<br>and Y5 class until distance achieved. | £100   |  |  |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|--|
|                                                                                                | Outdoor Activities/<br>Forest school.<br>Children to benefit<br>from increased<br>activity levels,<br>learning new skills,<br>improved mental<br>health – engaging<br>with nature. | Forest School Sessions to be delivered to<br>all year groups.<br>New member of staff secured for sessions.<br>Start with Year 5 in Autumn Term 1<br>Link to healthy lifestyle, being<br>outdoor/active and respect for nature.<br>All Year Groups to access sessions                       | £3,500 |  |  |
|                                                                                                | Orienteering<br>Children introduced<br>to new activity and<br>skills required –<br>clear link to<br>Geography<br>Curriculum.                                                       | Enrich Education Orienteering Package<br>subscription continued.<br>All stations/check points installed around<br>school.<br>All staff to give classes a taster session in<br>Autumn Term 1.<br>PE lead to consider blocks of Orienteering<br>on PE Curriculum Map.                        | £700   |  |  |
|                                                                                                | PE coordinator<br>support and<br>planning days plus<br>PE coordinator<br>network events.                                                                                           | PE lead to attend any PE Co-ordinator<br>network days.<br>Organise supply cover to attend PE<br>meetings/conferences.                                                                                                                                                                      | £200   |  |  |





| Provide children<br>with an increased<br>range of PE and<br>Sport opportunities. | PE Lead to identify external providers to<br>provide blocks of lessons or after school<br>clubs, with a focus on a broader range of<br>sporting opportunities.<br>PE Lead to identify groups of children not<br>attending clubs and the reasons/barriers<br>for this. Look at a club that would provide<br>a safe space/environment for those<br>children to flourish and develop a range of<br>life skills linked to our Academy values<br>and the schools 'Being The Best You'. | £3500 |  |  |  |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--|--|--|
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--|--|--|





| 5. increased<br>participation in<br>competitive<br>sport | Children<br>experience the<br>benefits of<br>participation in<br>competition. | Continue and develop the competitive<br>Sports Programme on offer. Take part<br>in increased range of competitive<br>opportunities. (Identify those which<br>definitely require transport)<br>Complete Competition Timetable – PE<br>Leader to check how these are to be<br>accessed (SGO role no longer covered by<br>member of staff at Priory Pembroke). | Initial<br>£500 fo<br>transport | r |  |  |
|----------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---|--|--|
|                                                          | Lincoln Primary<br>Athletics<br>subscription.                                 | To enable Year 5/6 boys and girls to compete in Cross Country races.                                                                                                                                                                                                                                                                                        | £25                             |   |  |  |
|                                                          | Lincoln Primary<br>Football League<br>Subscription                            | To enable Year 5/6 boys and girls to compete in primary football competition.                                                                                                                                                                                                                                                                               | £10                             |   |  |  |





| 6. progress and<br>attainment in<br>PE | Develop use of Get<br>Set 4 PE<br>assessment tool.<br>Teachers to<br>develop<br>understanding of<br>progress and<br>attainment and how<br>scheme/resources<br>can be used to<br>support children. | Teams meeting with Get Set 4 PE staff<br>member.<br>Set up a meeting with Discovery Sports<br>Coaching to look at alternative assessment | Part of<br>Get Set 4<br>PE<br>subscripti<br>on. |  |  |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--|--|
| Other Aspects to<br>Develop            | GM Services –<br>Equipment<br>Servicing                                                                                                                                                           | apparatus checked to ensure it meets safety<br>requirements.                                                                             |                                                 |  |  |





| PE Equipment Audit.<br>(Lessons and<br>playtime equipment)<br>Per Co-ordinator to con-<br>audit in KS1 and KS2. F<br>damaged equipment. A<br>together potential equip<br>identify equipment for a<br>previously offered/cons<br>Key Indicator 4 – broad<br>range of sports). Also c<br>playground equipment/ | eplace any2000k staff to putFigure tohent wish list or tobe finalisedport/activity notafter audit.ered. (Link torexperience ofnduct audit ofafter audit. |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

Date: 30/9/24

Completed by: J Dobson







