

Cherry Willingham Primary School Sports Funding Action Plan 2023-24



Academic Year: 2023/2024		Total fund allocated: £17,760					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps

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1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	Improved outdoor area and facilities for KS1 children – lesson and break times.	Headteacher to meet with contractors and Priory Finance team to agree on work required. Plans drawn up and agreed after meetings with contractors. Timetable to be agreed to complete work.	£10,000		Money used to remodel outdoor play area for Reception and KS1. Sensory trail built, new flooring for 'racetrack' added, a range of new outdoor spaces created for a range of physical activities, in addition to new seating/quiet areas for story sharing and outdoor learning.	Increased activities for children to experience and enjoy throughout the day. Children more active due to improved facilities. Opportunities for pupils to develop key skills – cooperation, sharing, respect for equipment etc.	Monitor and maintain new equipment and flooring. Identify any repairs that are required.
	Balanceability – Introduce cycling to Reception students. Provide essential life skill and develop pupil's confidence and self-esteem. (Rec and Year 1)	Timetable sessions for Reception (Balanceability) and Year 1 children (Scootability). Encourage increased degree of physical activity through active transport. Engage with parents in encouraging healthy lifestyle choices. Year 1 children to build on skills from last year. Aim to achieve Level 2 Award. Sessions to be delivered in Term 3 (January 2022 – check dates) by Synergy Sports. Ensure KS1 Hall is free, in order for sessions to take place	£360		Photographs taken of Balanceability Sessions. Achievements celebrated - children received certificates in whole school assembly.	Balanceability sessions delivered to all Reception children. Increased confidence levels and children exposed to healthy lifestyle choice. Essential life skill introduced.	Allocate funding and repeat next year. (NB: - Check to see if there is an increase to the cost of the sessions).
	Bikeability Y6	Bikeability to be delivered December 2023	Free		Achievements celebrated - children received certificates and badges in whole school assembly.	Bikeability delivered to Year 6 children.	Allocate funding and repeat next year.

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	<p>Vulnerable Groups to attend Synergy Summer Camps and School Holiday sessions.</p>	<p>The aim is for all children to Achieve Level 1 and Level 2. Celebrate achievement - badges and certificates to be awarded in Friday whole school assembly. Encourage children to be more active through active transport. Engage with parents in encouraging healthy lifestyle choices and suggesting/facilitating children cycling to school.</p> <p>PE Lead and Headteacher to identify vulnerable children to attend extra sessions – emphasis on supporting healthy lifestyle, self-esteem, mental health etc.</p>				<p>(December 2023) Children earned Level 1 and Level 2 badges. Increased awareness of road safety and Healthy lifestyle choices. More children cycling to school following sessions (predominantly boys).</p>	<p>(NB: - Check to see if there is a cost for the sessions next year). Discuss with Year 6 teacher best time for sessions to be delivered (December not ideal due to the weather) (PE Co-ordinator to consider barriers/worries stopping girls cycling to school). Target more girls cycling.</p>
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Training Year 5 children to become sports leaders through the nationally recognised Playmaker Award/similar scheme. Develop pupil's confidence and self-esteem. Leaders to plan and lead playtime sessions for KS1, introducing children to broader range of sports and activities.</p>	<p>Discuss with Year 5 Class Teacher the children who would both benefit from and respond to the opportunity.</p> <p>Plan with KS1 staff, opportunities to discuss possible playground games that can be led by new leaders. Contact a range of providers to check on costs and timings – Scarlett Howells (new SGO at The Pembroke), and Synergy Sports to be contacted regarding delivery of training.</p> <p>All Year 6 children given opportunity to be playleaders. Rota shared with Y6 and KS1 teachers.</p> <p>If required, PE co-ordinator to run refresher training for Year 6 children. Provide simple ideas and games which can be played and discuss use of space on front and back playgrounds. (NB – Completion of building work and improvements on KS1 playground will impact on playleader training and space available)</p>	<p>£200 allocated – possible free sessions through SGO.</p>		<p>N/A - No formal sessions delivered.</p>	<p>N/A</p>	<p>Contact SGO at Pembroke to check on possibility of running sessions in Autumn Term 1 and 2.</p>
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children benefit from increased staff confidence and high-quality resources provided by Get Set 4 PE Scheme.</p>	<p>Get Set 4 PE subscription continued Staff to continue to use units.</p> <p>PE Lead to continue to support staff with use of Get Set 4 PE scheme, when required. Ensure new staff members have logins</p> <p>Release time to monitor and support staff with PE. Release time for PE co-ordinator to meet curriculum crew to review PE and School Sport from children's viewpoint. Consider money required for additional after school clubs/activities.</p>	<p>£1513</p> <p>£1,754</p>		<p>Get Set 4 PE curriculum available for all teachers to deliver. Logins created for all staff and support provided by PE lead when required.</p>	<p>Children benefiting from consistent teaching approach and well-structured lessons.</p>	<p>Introduce new staff members to Get Set 4 PE. Create new logins. PE lead to continue to monitor delivery of PE.</p>
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4. broader experience of a range of sports and activities offered to all pupils	Additional swimming sessions for Year 6 pupils, with the aim of ensuring 25m distance.	Identify children who require additional sessions to achieve expected end of Year 6 distance (25m). (To be done at end of Spring Term 1, after Year 6 classes have completed 6 sessions) Children to attend lessons with own class and Y5 class until distance achieved.	£100		Unable to accommodate extra children at additional lessons due to class sizes being greater than 30.		
	Outdoor Activities/ Forest school. Children to benefit from increased activity levels, learning new skills, improved mental health – engaging with nature.	38 sessions of Forest School lessons to be delivered across the year. NB: Current member of staff delivering sessions to leave at end of September 2023. Conversations taking place with replacement staff member. Link to healthy lifestyle, being outdoor/active and respect for nature. All Year Groups to access sessions	£2,850		Forest School Sessions delivered - Reception to Year 4.	Children benefited from working together in teams, leading to improved cooperation skills. Increased understanding of our school grounds and local environment and how we look after them.	Continue sessions next year. New person needed to deliver sessions – Mrs Curtis in process of appointing new Forest School Teacher.
	Orienteering Children introduced to new activity and skills required – clear link to Geography Curriculum.	Enrich Education Orienteering Package subscription continued. All stations/check points installed around school. All staff to give classes a taster session in Autumn Term 1. PE lead to consider blocks of Orienteering on PE Curriculum Map.	£700		Sessions delivered to all Year groups. Enrich resources used effectively, with a clear link to Geography Curriculum.	Children enjoyed access to Outdoor Adventurous Activities (OAA) lessons. Improved map reading skills and knowledge of compass points.	Subscription in place again for next year. Organise refresher training for new staff and to look at new resources added to the Enrich website

	<p>PE coordinator support and planning days plus PE coordinator network events, facilitated by Ricky</p>	<p>PE lead to attend any PE Co-ordinator network days. Organise supply cover to meet with new SGO (Scarlett Howells), to look at new School Games offer and identify possible events to attend.</p>	<p>£200</p>		<p>No coordinator days organised. Release time used to book competitions. Supply cover used to look at play time offer and how to set up and use equipment effectively.</p>		<p>PE lead to find out about SGO programme for next year. Book events and ensure letters for events are out to parents in good time.</p>
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	<p>Pledger - SGO at Pembroke Academy.</p> <p>Youth Sport Trust membership.</p> <p>Attendance at annual County PE conference.</p>	<p>Stay informed regarding PE updates, and take advantage of any CPD/training opportunities.</p> <p>Check with SGO whether there will be Lincolnshire Sports Conference.</p>			<p>No Lincolnshire Sports Conference.</p>		<p>Organise meeting with SGO Autumn Term 1 (2024-2025), to discuss competitions and any CPD opportunities.</p>
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<p>5. increased participation in competitive sport</p>	<p>Children experience the benefits of participation in competition.</p> <p>Lincoln Primary Athletics subscription.</p>	<p>Continue and develop the competitive Sports Programme on offer. Take part in increased range of competitive opportunities. (Identify those which definitely require transport) Complete Competition Timetable supplied by Scarlett Howells (School Games Organiser – based at The Pembroke Academy)</p> <p>To enable Year 5/6 boys and girls to compete in Cross Country races and Summer Term athletics competition, held at LSST.</p>	<p>Initial £500 for transport</p> <p>£25</p>		<p>Group of 10 Year 6 children attended a cross trust sport event – focus on inclusion and paralympic activities.</p> <p>All Year 2 children attended a multi-skills day at The Pembroke.</p> <p>Year 5 and 6 Boys and Girls team attended all cross-country events.</p>	<p>Children benefited from opportunity to compete with and against other Trust schools.</p> <p>Children introduced to new activities and had the opportunity to use the sports hall and a range of new equipment. Academy Trust values at the centre of the activities.</p> <p>Fantastic for children’s fitness, confidence and sense of pride for competing in all events. Good leadership opportunities for team captains. Results shared and celebrated in whole school assemblies. Younger children inspired to do cross-country – wanting to know when they can start at the club.</p>	<p>Event to be run again next year. Confirm dates and identify children who would benefit from the opportunity.</p>
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6. progress and attainment in PE	Develop use of Get Set 4 PE assessment tool. Teachers to develop understanding of progress and attainment and how scheme/resources can be used to support children.	Staff introduced to assessment tool in Teams meeting with Get Set 4 PE staff member.	Part of Get Set 4 PE subscription.		N/A – Pick up again next year.		Allocate time at staff meeting to discuss assessment of PE. Possible Teams or Zoom call with Get Set 4 PE team to look at assessment tool in more detail.
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Other Aspects to Develop	GM Services – Equipment Servicing	Gymnastic equipment (Large and Small apparatus checked to ensure it meets safety requirements. Allocate funds to complete any repairs following gymnastics equipment audit	£80 £200		Equipment check completed.		Book check again for next year.
	PE Equipment Audit. (Lessons and playtime equipment)	PE Co-ordinator to conduct equipment audit in KS1 and KS2. Replace any damaged equipment. Ask staff to put together potential equipment wish list or to identify equipment for a sport/activity not previously offered/considered. (Link to Key Indicator 4 – broader experience of range of sports). Also conduct audit of playground equipment/boxes.	£500 Figure to be finalised after audit.		Order finalised July 2024. Equipment to be delivered at start of Autumn Term 2024-2025.	New equipment for both PE lessons and playtime boxes to improve quality of lessons and play.	Check equipment on a regular basis. PE lead to identify Year 6 playtime equipment monitors.

Date: 30/9/24

Completed by: J Dobson



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