



Academy Newsletter Term 4

As we approach the end of term, we just wanted to share a few things with you. 😊

Parent's Evening

We will hold our next parent/carer evening on 4th and 5th March. An email will be out shortly for you to be able to book online. Please ensure you select the correct teacher and add your full name to the booking as well as child's name.

Forest School

Reception have had a great time this half term with Forest School and next half term it will be Year 2's turn.

PE Kit

Please can **every** year group bring their PE kits in on a **Monday**, and they will come home at the end of the week or after their last PE lesson. We have many children who are not bringing any PE kits to school – it is also important that this is school PE kit.

School Uniform

Please ensure that children are wearing the correct uniform, including school shoes every day. Please check website or contact office if you have any questions about what this is. 😊

World Book Day

We will be celebrating World Book Day on 6th March. Children are welcome to come to school as their favourite book character or in non-uniform (including pjs!). Please feel free to send them with their favourite book to share with their friends on the day.

Kidz Kitchen

Don't forget that you can order for the whole half term via the Kidz Kitchen website. If you decide to do this weekly, don't forget that they need to be ordered by noon the Thursday before. Next half terms menus are already available online.

Medicine and illness

Please contact the school office **everyday** if your child is absent for illness. It is also imperative that the children do not bring creams or cough sweets etc and leave these in their bags as other children may find them and have allergies etc.

Careers

We are working to a new accreditation in careers and would love to hear from you if you are happy to come and talk to the children about your job. A further letter will be sent to you shortly with more details.

Thank you for your ongoing support. We hope you have a great break. 😊

Dates for your diary!

Last day of term – 14th February

Children back – 24th February

World Book Day – 6th March

Y6 SATS – W/C 12th May

Y1 Phonic Screening – W/C 9th June 2024

Sports Day – 13th June

Back up Sports Day – 20th June



Reception

As the days grow warmer and the flowers begin to bloom, we are excited to dive into our new focus for our Spring term: growing! As we explore the seasonal changes, we will have the opportunity to experience planting seeds and learning all about how things grow. we will continue to explore our local area and search for new life, animal habitats and signs of Spring. We have two important celebrations this term: Easter and Ramadan. Embracing diversity, the children will develop their understanding and learn about different traditions, cultures and beliefs. We would love for families to contact us to share any special traditions or stories with our reception class! 😊

Year 1

Next term year 1 are looking forward to lots of exciting activities, hopefully with better weather! Hopefully with the arrival of Spring we will be able to take more of our learning outside again. We look forward to making full use of our outside space with the lovely new equipment that arrived just before Winter. This is some of what we are going to be doing...

In Maths the children will be developing their knowledge of number and will be learning how to count in 2,5 and 10, using this skill to solve problems. We will also move on to measuring (which we will be using in Science too!) and then learning about mass and capacity at the end of the term. In Science we will be continuing our topic, Animals, including Humans, and we will be moving on to looking at ourselves, how we are the same and different, naming parts of our bodies and learning about our senses, using them to complete challenges. Geography will involve learning about weather and climate. We will be looking at weather forecasts, recording our local weather and looking at different areas in the world with a variety of climates. In PE we are moving on to gymnastics and learning to make shapes, control our bodies and produce a sequence of movements. We will link these shapes, balances and different ways of travelling, hopefully lots of photographs on Tapestry to show what we can do! This half term we are moving on to Design and Technology. We will be looking at sliding mechanisms, how to create one and then using our knowledge to produce something. (it's a little bit of a secret - sorry! 😊)

Year 2

We are looking forward to another busy and exciting half term in Year 2! Here's a look at what we'll be learning across the curriculum:

This half term in maths, we will focus on measuring, covering length, height, mass, capacity and temperature. In science we continue our exploration of animals, focusing on understanding animal offspring and grouping different types of animals. Our moon landing topic in history has been very engaging, and we will continue to explore the space race, with a special focus on the Kennedy Space Centre. We are studying human and physical features in geography, including identifying key landmarks. Our art lessons will involve researching artists who have created structures related to our topic Dreams

and Nightmares. We are beginning ball skills in PE, which will include rolling, stopping, dribbling, kicking and throwing. We will continue to explore Christianity in RE, learning about baptisms, holy communions, and the importance for Christians to engage with the wider local community. In computing, we will link our learning to maths by collecting simple data and transferring it into online pictograms. Our focus in PSHE is on how to be healthy - both in our minds and bodies. We are ready for a half term full of new discoveries and learning!

Year 3

Module 4 is packed with exciting learning opportunities! In maths, we will embark on a journey through the world of fractions, mass, and capacity, using hands-on activities to deepen our understanding. Our English and Reading Comprehension sessions will take us into some truly wonderful stories, including *Cinderella of the Nile*, *The Old Possum's Book of Practical Cats*, *Small in the City* and *The White Fox*, sparking creativity and critical thinking. In science, we will be investigating the fascinating world of forces, exploring how they shape the movement of objects around us. Our history lessons will continue our deep dive into the Anglo-Saxons, uncovering more about their culture and way of life, while in geography, we will scale new heights as we explore the wonders of mountains. Computing will see us delving into the world of branching databases, learning how to classify and organise information efficiently. In art, we will step into the Renaissance, studying the incredible work of Leonardo Da Vinci, focusing on his anatomy sketches and mastering shading techniques. It's going to be a fantastic term full of discovery, creativity, and curiosity—we can't wait to get started!

Year 4

This term we will continue with our 'We will rock you!' Stone Age topic. We will be looking at the development of the Stone Age and how the discovery of Bronze and Iron was responsible for a vast development in tools and weapons. In addition to this, we will concentrate on the Skara Brae settlement which will help children to understand the shelters they built, the way they lived as a community and the contents of their homes. Our trip to Wild Woodcraft in March will be a fantastic way to experience Stone Age life first hand with activities such as shelter building, fire lighting and cooking fish on an open fire. Geography will continue to run alongside our history topic as we look in more detail at specific rivers in the world, their features and their uses. In English, we will continue to read 'Until I Met Dudley' and 'The Humans' before moving onto 'The Lion, the Witch and the wardrobe' for writing and 'Tamarind and the star of Ishta' in reading. Spellings will focus on the patterns 'sub' 'mis' 'sion' 'ly' as well as using apostrophes correctly for plural words. In our Maths sessions, the main focus will be fractions after we have completed our length and perimeter topic. As before, there will be further opportunities to practice for our upcoming Multiplication Tables Check. We will complete our electrical circuits topic in Science before moving on to solids, liquids and gases and in Art we will develop our water colour painting skills before progressing onto a unit about paper circuits in D&T. In computing, the focus will be on data logging whilst PE will give the children the opportunity to explore yoga and team games. Finally, in RE, we will be looking at the similarities and differences between Christianity, Hinduism and Islam, whereas in PSHE the focus will be on healthy friendships.

Year 5

In the second half of the Spring Term, Year 5, will continue to focus on fractions, decimals and percentages. Following this, we will look at perimeter and area, before finishing the

term by looking at graphs and data. In English, we will be using the book 'Alte Sachen' (Old Things) by Ziggy Hanaor and Benjamin Phillips. This is another text linked to WW2 and focuses on the relationship between Benji and his grandma and her Jewish heritage. We will be writing short stories, character descriptions and opinion pieces, while also looking at modal verbs, noun phrases and synonyms/antonyms. Our initial focus text in reading sessions will be 'Poems from the Second World War' by Gaby Morgan. Following this, we will be reading 'The Secret of Haven Point' by Lisette Auton, which is a fantastic story about family, inclusion and finding a safe place.

Our science topic is 'Forces', and this will see us looking at gravity, friction, water resistance and air resistance. In addition, we will also be learning about levers, pulleys and gears. In History, we will finish our World War Two topic by looking at the events that lead to the end of the war and the impact it had on Great Britain for following decades. We will also complete a Geography unit of work, with a focus on maps and their various features. Our Design Technology unit is 'Food Throughout the Year' with a focus on cultural events in different religions. Our topic in PSHE will be 'Healthy Me', where our focus will be looking at the harm caused by tobacco and alcohol misuse. We will also look at basic emergency procedures and how to make healthy lifestyle choices. Our music unit is also linked to health and is titled 'Keeping Healthy', during which the children will sing a range of songs and use a range of performance techniques. In Computing, we will be looking at vector drawings and how to create images using a variety of drawing tools. In PE the children will be working on their tennis skills, before progressing to small sided games

Year 6

In module 4, during Reading, year 6 will develop further understanding of retrieval, inference, word meaning and comparisons across and within texts. During Science learning, children will learn all about electricity including using recognised symbols when representing a simple circuit in a diagram. The geography learning will focus on two biomes – Taiga and Ice. They will investigate how physical features affect human activities like settlement and resource use. For Maths, the year 6 children will learn about decimals and percentages. They will then move onto learning about different measures including area and perimeter of rectilinear shapes, triangles and parallelograms. The English learning will give focus to drafting and presenting further non-fiction texts – a formal letter and a diary entry. This writing will be inspired by the texts called Boy in the Tower and The Last Wild. A range of skills will be learnt and recapped including subjunctive form, semi colons, modal verbs and parenthesis. For D&T, year 6 will focus on designing, building and evaluating frame structures and for Music they will sing traditional music from Angola as well as play and maintain complex rhythm patterns. For P.E, the year 6 pupils will take part in dance lessons and will also improve their tennis skills. Finally, in RSHE, the focus will be 'Healthy Me' - learning will encourage thinking about knowing how to help stay emotionally and physically healthy.